

DCET'S 2018 ANNUAL REPORT







Literacy – Mentoring – Leadership – Community Programs



OUR VISION



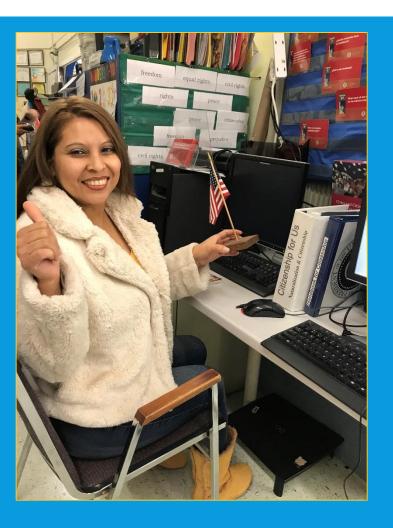


We envision to create and duplicate Intergenerational Culturally sensitive Educational Literacy Initiatives through our **Community Learning Centers** (CCA's) (Centros Comunitarios de Aprendizaje)

We envision have "Las Escuelitas" of DCET all over the nation while bringing together and serve, economically disadvantaged (in its majority Hispanic), immigrant families from the community

OUR MISSION

¡Si se Puede! Yes we can!



To assist immigrant, at-risk Hispanic/Latino youth and their families in their process of assimilation and acculturation and mentoring programs.

DCET serves as a bridge to help families to fully participate in the variety of health, human service and education programs available in order for them to become productive members of society.

3 Year Strategic Planning Process

Our Plan for 3 years is a tool which includes, planning & create the future while stimulating creative thinking in pro of EDUCATION. Our plan acts is an excellent public relations piece for investors as well as a blueprint for DCET's growth. An important benefit of the process is team building only nurtured by an inclusive process. Getting input from all segments of our organization we:

- Improve communication. Increase everyone's investment in the organization.
- Align values and beliefs'
- Solve organizational problems by looking at the whole picture.



DCET IS MULTIGENERATIONAL

DEMOGRAPHICS

- 55% are female
- 45% are male
- 85% are Latinos from Mexico, Ecuador, Colombia, Chile
 & other countries
- 15% are African American, Caucasian, Asian, bi-racial or
- multi-racial





STATISTICS

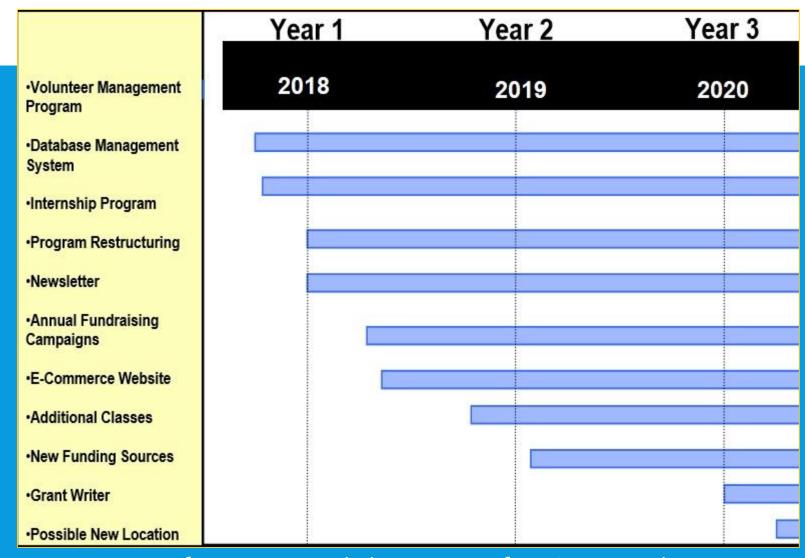
- 8% are 56+
- 22% are 41-55years old
 12% are 3-18 years old
- 58% are 19 40 years old



"La Escuelita" a ONE-STOP SHOP educational, cultural charitable community

Learning center

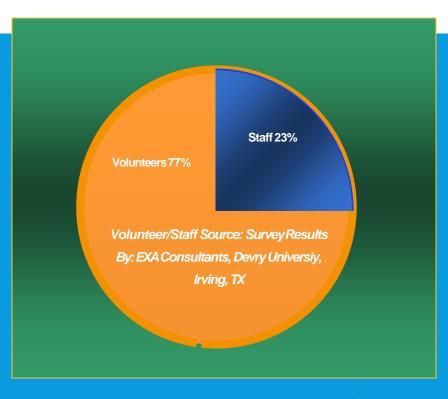
3 YEAR STRATEGIC TIMELINE



We use Microsoft Project to track the progress of our Strategic Plan

ADMINISTRATION & VOLUNTEERS

* 48 volunteers donated 5,093 hours of their time, skills and talent which represented a value of \$87,548.67, based on the value of \$17.19 per hour.



* Values reflect a new data series released by the Bureau of Labor (Statistics in February of 2018)

Our volunteers are the bread and butter of the organization. This year they have worked many hours with staff and have provided hundreds of invaluable hours with professionalism respecting the code of ethics and conduct of the organization. DCET's board of Directors guides and advises the Executive Director and while providing the fundraising plans to support the programs' expenses and administration.



BECOMING NEW CITIZENS OF THIS COUNTRY

The DCET new Citizens of the USA have an important mission

- To increase Civic Involvement
- 98% of our graduates become active voters
- DCET Mobilized an estimated 5,500 participants in community-led
- campaigns

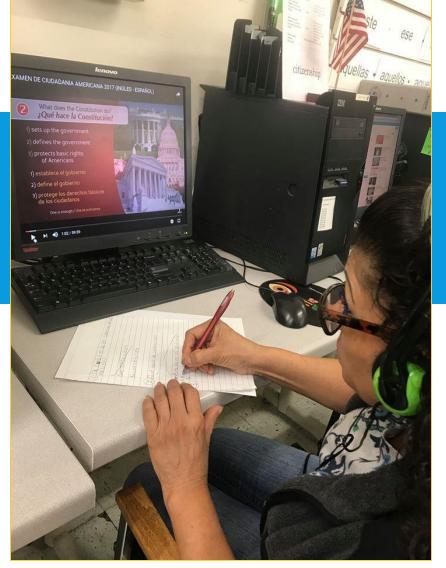






Our Citizenship students attend a 9 month class curricula which includes: English, Government, History and Civics

Citizens Classes at DCET



Include

- HISTORY
- GOVERNMENT
- CIVICS
- ENGLISH

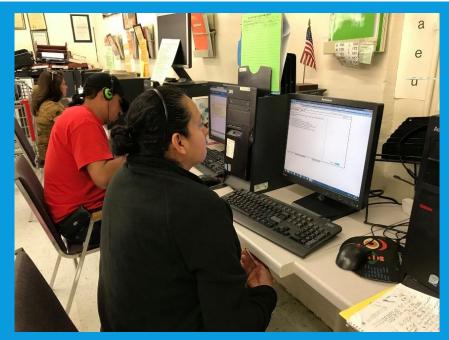
As for the **test**, United States **Citizenship** and Immigration Services, or USCIS, creates and administers the exam. It has two parts: a language section where applicants have to read, speak, and write in English, and a **civics** portion with 100 possible questions. Applicants are asked 10 of them and must get six right.

LITERACY PROGRAMS

ESL • GED • Computer Literacy • Spanish Literacy

GED (GENERAL EDUCATION DIPLOMA)



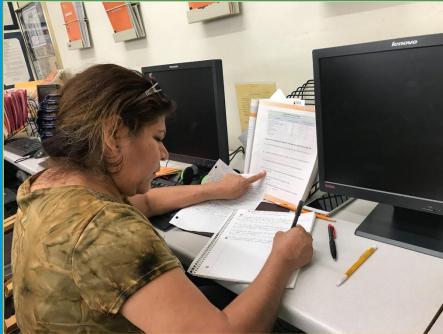




DCET prepares students for a high school equivalency diploma.
A personal study plan covers: Language Arts, Math, Social Studies and Science
Once students are prepared they will test at a GED Testing Service accredited by the TEA Texas Education Agency.

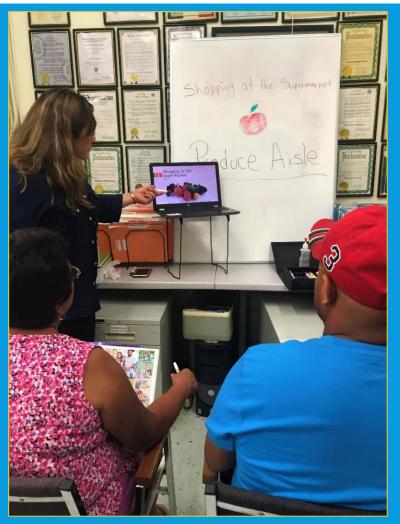
DCET INCREASES ENGLISH FLUENCY & LITERACY AMONG ADULTS





During 2018, 320 adult students enrolled in DCET's Literacy programs

(ESL) ENGLISH AS A SECOND LANGUAGE



DCET's "La Escuelita" in Irving is considered a CCA (Centro Comunitario de Aprendizaje) a Community Learning Center by the TEC of Monterrey University. ESL (English as a Second other language) is taught through the this university's curricula:

English Basic for Daily Life

La Escuelita de DCET/Debes Creer en Ti

Centro Comunitario de Aprendizaje





SPANISH LITERACY A 'PLAZAS COMUNITARIAS' PROGRAM ACCREDITED BY THE DEPARTMENT OF EDUCATION IN MEXICO



DCET's registered Spanish curricula includes:

- Elementary
- Jr. High School
- High School in Spanish















COMMUNITY AND HEALTH PROGRAMS

Citizenship classes
Mentoring FAMA Program
CINCO DE MAYO Festival
YIC Prep-College Program

DCET'S MENTORING PROGRAM

(FAMA) stands for Fine Arts Mentoring Amigos





- Self esteem
- Ethics
- Social skills
- Leadership
- Mentoring

All Through dancing Mexican Folklorico, singing and playing instruments!

Fitness and Fun!

So far, 37 students on board - Two volunteer teachers - One volunteer Program Coordinator and one Parents' Coordinator

CINCO DE MAYO MULTICULTURAL FESTIVAL & HEALTH/EDUCATION/JOB FAIR

Unrestricted funding to support DCET's Literacy Programs and

help 4 High School Seniors going to College~



5,320 attendees in one day!

➤ Health Fair

Education Fair

➤ Work Fair









Vendors - Diversity - Multiculturalism - ...and lots of fun!



CINCO DE MAYO FESTIVAL OUTREACHING 5000+

- 29 Years in Irving
- Health, Culture Education
- VolunteerOpportunities



Diversity



Vendors



Entertainment



...and lots of fun!



Multiculturalism



LITTLE MISS CINCO DE

MAYO

LMC mission
is to develop
in girls a high
self esteem
while learning
to develop
social skills



Contestants learn to avoid racism while having fun and a sense of unity among their pears.



ZUMBA MASTER FITNESS CLASS A COMPONENT OF CINCO DE MAYO FESTIVAL



This health presentation in a fundraising component of our CINCO Festival

Our 2018 YIC Youth In College Fundraising Musical Conference benefiting EDUCATION a REAL SUCCESS!



A Drugs and Alcohol Prevention
Musical Conference with
TONY MELENDEZ

Raised \$5,081.00 Benefiting

FREE EDUCATION







HIGH SCHOOL JUNIOR AND SENIOR STUDENTS GOING TO COLLEGE!

Interns Help Manage DCET by Excellence Through our (Youth in College Program)

- Update our students' database
- Manage
 accountability for
 performance
- ComputerUpdates andScan Disk
- Clerical & Administration Services





During school cycle 2018 – 19
13 Interns performed 1,020 hours of community service at DCET!

COOPERATION - COLLABORATION COMMUNICATION

 City of Irving (In Kind 5 de Mayo, \$8,000.00)

Irving School District (\$600.00)



- Media (\$15,000.00 Pro-bono PSA's)
- Savers Cost Plus (\$12,000 in kind rent and utilities
- Other Individual Donations (\$4,500)
- IME BECAS \$5,000















DCET and its partnerships with Media, Foundations, Corporations, Teachers

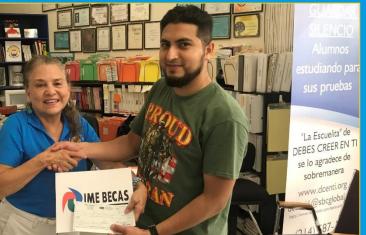






IME BECAS









Stipends for facilitators and Scholarships for students from the Federal Government of Mexico. IME stands for El Instituto de los Mexicanos en el Exterior (IME) We received 2 Federal grants for 2018: \$5,000 and 2019: \$1,900

IME BECAS 2018-19











Students enrolled in **Spanish** Basic Literacy, Elementary, Jr. High School and **GED** courses are eligible for **Scholarships IME BECAS**

IT'S ALL ABOUT PARTNERSHIP!





Teachers, Students, Sponsors!

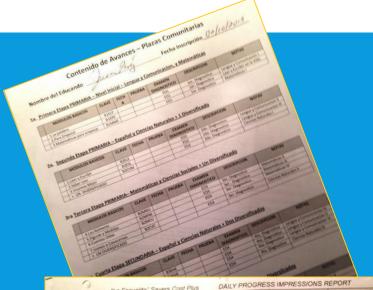






- We value our Literacy partners who help achieve a successful community involvement..
- Our Partnerships initiatives create successful and productive members of society.
- We are grateful to everybody who helps expand our services of our Community
 Learning Center "La Escuelita"
 (The little school).

ADMINISTRATION INITIATIVES



CLASS	La Escuelita" Save	CLASS HRS	CURRICULA	STUDENT'S ADVANCEMENT	NOTES
CLASS	h 2-2pm		TEC of Monterry Basic Skills for Life TEC of Monterry Basic Skills for Life	Finished module 12 Shee on pg 20 Mod. 3	She stopped coming heal a hely get Advencing pretty rapidly, has hard time will
ESL	Startys Reyes Sara de la Cruz Jose Sanchez Maria Paña	2-4pm 2-4pm 4-6pm	TEC of Morderry Basic Skills for Life TEC of Morderry Basic Skills for Life TEC of Morderry Basic Skills for Life	Shes on pg 37 Mod. 5 Shes on pg 16 Mod. 6 Shes on pg 22 Mod. 4 Shes on pg 29 Mod. 2 Finished module 2	Excel Test took place Su Avance es progresivo
нві	Manuel Gonzalez Monice Ramos Hernan Quezade Minien Rome Rose Cortez John Smith	2-4pm 2-4pm 6-8pm	Labilidades Basicas de Informatica TEC Habilidades Basicas de Informatica TEC Habilidades Basicas de Informatica TEC Habilidades Basicas de Informatica TEC Computer Literacy 101	Firshed module 2 He's on pg 20 Mod. 3 She's on pg 37 Mod. 5 She's on pg 16 Mod. 5 She's on pg 22 Mod. 4 He's in pg 29 Mod. 2	Continuan con el modulo respectivo
PLACOM	Cladys Reyes Orbehnde O Analia Sanchez		PRIM primer EXAM diagnostico - IME ALFAB - SABER LEER Y ESCRIBIR - IME MATEMATICAS PARA EMPEZAR	Termino El examen hoy Finished LEE Y SERAS Started MATEMATICAS PARA EMPEZAR	Paso todas las materias excepto cienci
CITIZENSHIP	Puesen venture Roberto Soto Roberto Soto, Jr Manuel Gonzalez	4-6pm 4-6pm	Priver Point Questions On Line INS questions On Line INS questions Manual HOW TO BECOME A CITIZEN Manual HOW TO BECOME A CITIZEN QUEU Red Cards – English	Femiliarization with Spanish Po- Point Listerned Cludedenia ENG ques 5-100 Advanced card 15-20 Practiced Interview Skills	nna Chapter 13 - pgs. 23-31
GED	Leonois Uribe	4-6pm		He tested for Social Science	rie probably will change to continue a yn Spanish rether than ENG
ADMINISTRATION None Enrollments Name Enrollments Accountability for Performance Baseur as body school bolas de plastico Donns as certaron las rejas Macronance Baseur as body school bolas de plastico Donns as certaron las rejas Baseur as body school bolas de plastico Donns as certaron las rejas Baseur as body school bolas de plastico Donns as certaron las rejas Baseur as pode produce albarrio Baseur as mante spotes albarra power portion albarrio Baseur as mante spotes albarra power portion.			MAIL FROM: Vertron, First Giving Chamber of Commerce, SER feet MAIL TO: Salvador Garcia ESL diploma (he didn't come to graduation) TOTAL STUDENTS TODAY: 17		
Markeding: Labels on Words were printed for 20 SL/HBI folders Cities:		folders			
NOTES OR, MESSAGES	Cate: Minotta technician to	set up appointme		copier	
INTERNS & VOLUNTEERS:	Ma. De la Luz Berrera - Tra Ana De la Cruz - Organiza	anafer Sign inn shi and file folders		The second	
OTHERS:	Se ordeno y colgo las Togas negras de la graduación en el closet – tambien se guardaron libros en cajas en el closet.				
DISCREPANCIES FOUND BY SUPERVISOR:		1	None	-	41.4
The second secon		100	Creen Sque	SUPERVISOR	100 100 1 htm

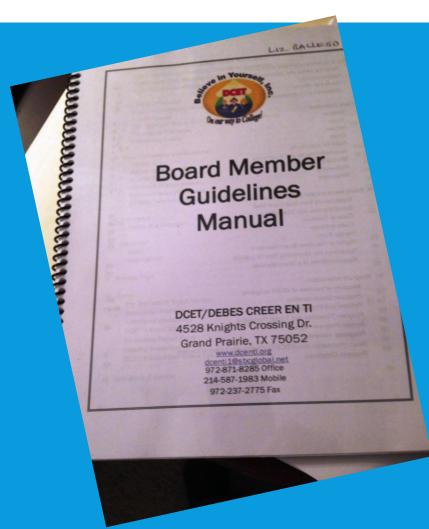
Our CA form "Contenido de Avances" (Advancement Sheet) is a one page sheet outlining the progress of each student's performance for the PLAZAS COMUNITARIAS curricula (Basic Literacy, Elementary and Jr. High School courses in Spanish).

It is a usefull form that allows us to immediately learn about the advancement of the student's modules.

Our DPR (Daily Progress Report) let's us learn about the daily activities at the Learning Center.

From number of students attending that day, to administration

BOARD INITIATIVES



our Board Member Guidelines Manual includes:

- I. Board of Directors and Facts about DCET
- II. Case Statement
- III. Board Members and Staff responsibilities
- **IV. Elections**
- V. Forms
- VI. Fundraising/Financial
- VII. Legal Documents and Guidelines
- VIII. Operations Calendar
- IX. Program Information
- X. Standing Committees and ADHOC
- XI. Strategic Plan
- XII. Volunteers

OUR WONDERFUL VOLUNTEER STAFF



The bread and butter of DCET

STANDARDS OF EXCELLENCE AT DCET

- State of the Art Technology
- On line certified curricula
- IBM Servers
- IBM laser printers
- IBM power point projectors
- Techsoup.org (Software donations)
- -Pre/Post Testing
- -Multilevel teaching
- -Lesson Planning
- -Program Evaluation
- -Life Skills training



MOTIVATION, REWARDS AND RESULTS

A real team of real leaders!

- 1 Volunteer ProgramManager
- 4 Volunteer teachers
- 18 Community Volunteers
- 120 students enrolled2017-18
- 1 Volunteer Executive
 Director
- •1 Volunteer Accounting

 Clerk
- 5 DCET Board members



SPONSORS THANK YOU FOR SUPPORTING EDUCATION

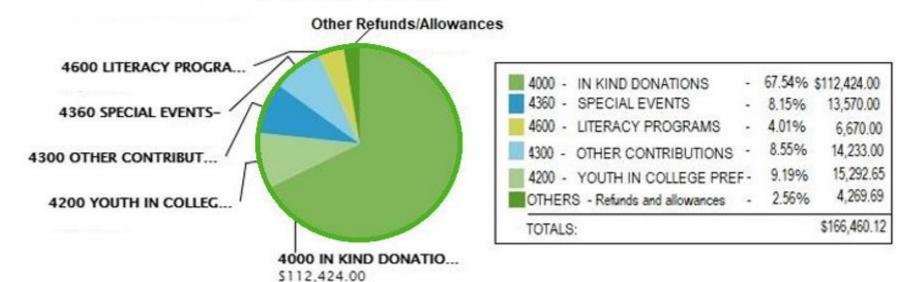


FINANCIAL AND OPERATIONAL STABILITY

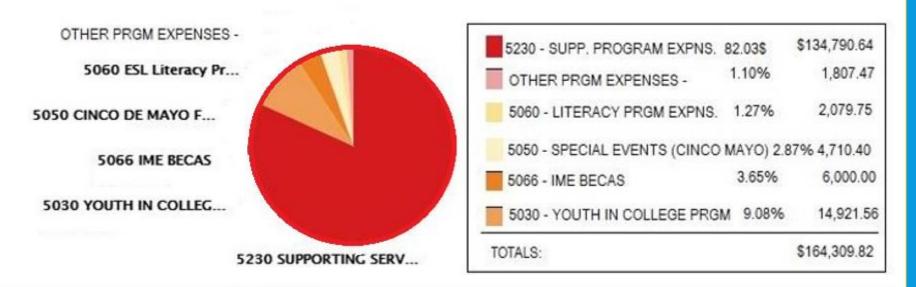
- Audited Financial Statements
- Finance Committee supervision
- On time bank reconciliations
- Quick Books Procategorized
 Restricted Funds
 by Class



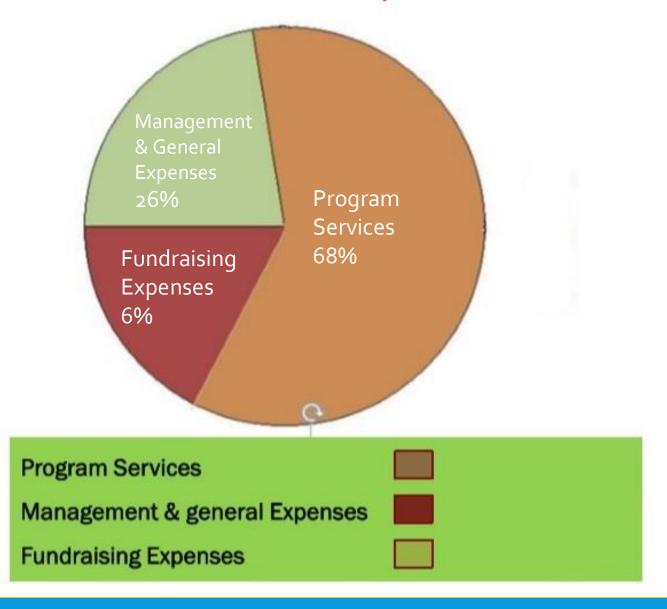
Income 2018



Expenses 2018



Statement of Functional Expenses 2018



MEASURED OUTCOMES AND EVALUATION

Airtable

Google AIRTABLE
 Database Management

system

- ✓ Students
- √ Volunteers
- ✓ Donors
- ✓ Special Events
- Accountability for Performance
 - ✓ DPR (Daily Progress Reports
 - Students' Attendance Monthly Reports
 - Service Evaluations by students and Teachers



DCET brings productive members of society Students at DCET are prepared for the workforce while receiving skills training and placement services.

Higher Skills, Better Employment!

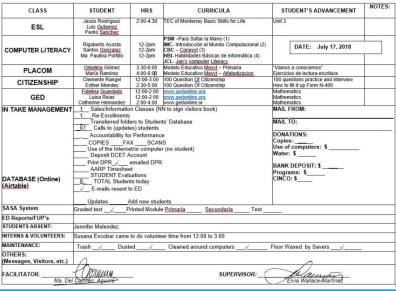
ACCOUNTABILITY FOR PERFORMANCE Jesús Rodríguez 2:00-4:30

Daily Sign in sheets from each class

Each program has a progress reports SASA

Best Plus Testing





Our DCET Daily Progress Report highlights everyday the Following activities:

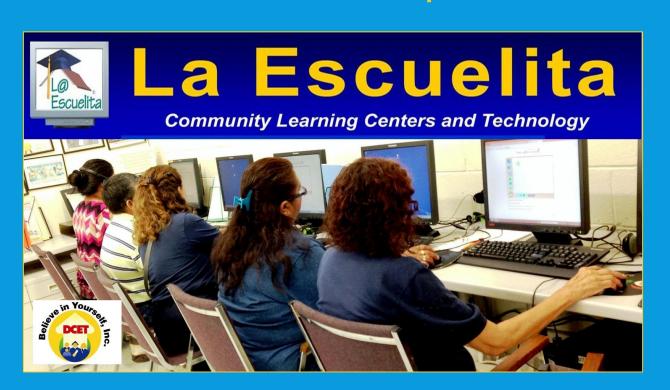
- 1. Class, amount of students by category, class hours, Curricula, students' advancement and notes.
- 2. Also Reports on the Administration, Messages, and Interns and Volunteers assisting.



ENGLISH AND SPANISH COMPUTER LITERACY THROUGH TECHNOLOGY

DCET is a CCA Community Learning Center and a PLAZA

COMUNITARIA from the Mexican Department of Education









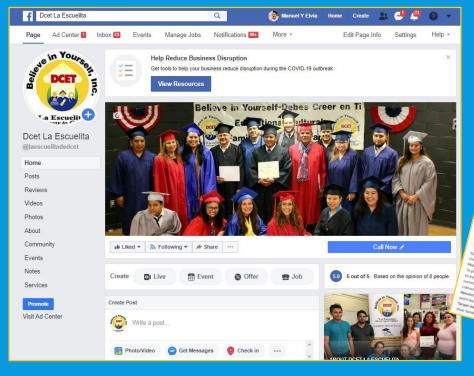
Standards of Excellence at DCET!

FUNDRAISING & MARKETING THROUGH SOCIAL MEDIA





http://assistdcetliteracyprograms.eventbrite.com/ http://www.firstgiving.com/elviawallacemartinez http://www.youtube.com/elviawallacemartinez https://greatnonprofits.org/org/debes-creer-en-ti https://www.facebook.com/laescuelitadedcet/





STRATEGIC PARTNERSHIP EXPERIENCE





23 Years of serving the community with pride and excellence based upon the Malcolm Baldridge Criteria





















NETWORKING AND TRAINING



We appreciate your time in viewing our 2018-19
Annual Report!

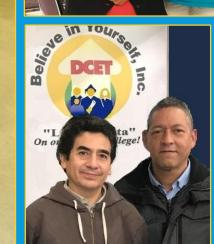
Si se Puede!

Yes we can!

THANK YOU VERY MUCH FOR THIS YEAR'S 2018 BLESSINGS!





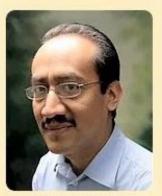




BOARD OF DIRECTORS OF DCET



Elvia (Nina) Wallace-Martinez Founder and Fundraish Committee



Felipe Lezama Secretary and IT Committee



Carole Lawrence Treasurer and Finance Committee Director



Otto Gonzalez
Marketing and Publi
Relations Committee



Mirna Algarin Literacy Programs Committee



Liz Gallego Mentoring Cultural Programs Committee

iGracias!