

DCET'S 2018 ANNUAL REPORT







Literacy – Mentoring – Leadership – Community Programs



OUR VISION





We envision to create and duplicate Intergenerational Culturally sensitive Educational Literacy Initiatives through our **Community Learning Centers** (CCA's) (Centros Comunitarios de Aprendizaje)

We envision have "Las Escuelitas" of DCET all over the nation while bringing together and serve, economically disadvantaged (in its majority Hispanic), immigrant families from the community

OUR MISSION

¡Si se Puede! Yes we can!

To assist immigrant, at-risk Hispanic/Latino youth and their families in their process of assimilation and acculturation and mentoring programs.



DCET serves as a bridge to help families to fully participate in the variety of health, human service and education programs available in order for them to become productive members of society.

3 Year Strategic Planning Process

Our Plan for 3 years is a tool which includes, planning & create the future while stimulating creative thinking in pro of EDUCATION. Our plan acts is an excellent public relations piece for investors as well as a blueprint for DCET's growth. An important benefit of the process is team building only nurtured by an inclusive process. Getting input from all segments of our organization we:

- Improve communication. Increase everyone's investment in the organization.
- Align values and beliefs'
- Solve organizational problems by looking at the whole picture.



DCET IS MULTIGENERATIONAL

DEMOGRAPHICS

- 55% are female
- 45% are male
- 85% are Latinos from Mexico, Ecuador, Colombia, Chile
 & other countries
- 15% are African American, Caucasian, Asian, bi-racial or
- multi-racial





STATISTICS

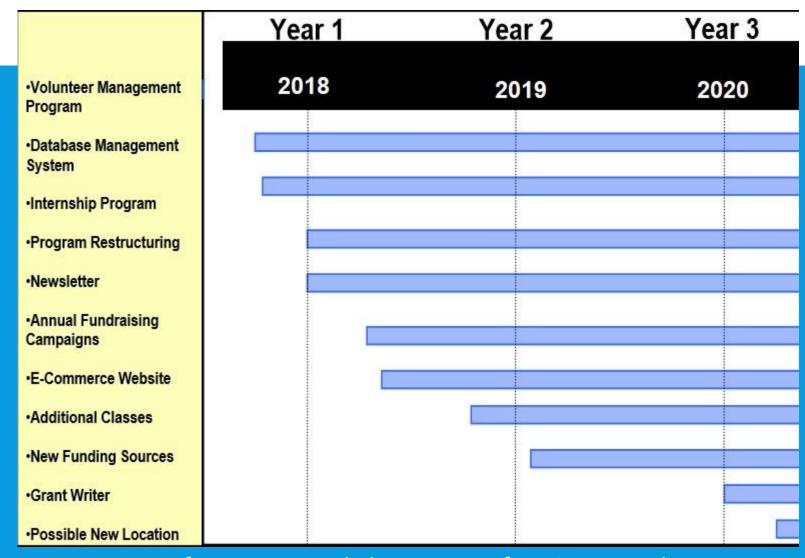
- 8% are 56+
- 22% are 41-55years old
 12% are 3-18 years old
- 58% are 19 40 years old



"La Escuelita" a ONE-STOP SHOP educational, cultural charitable community

Learning center

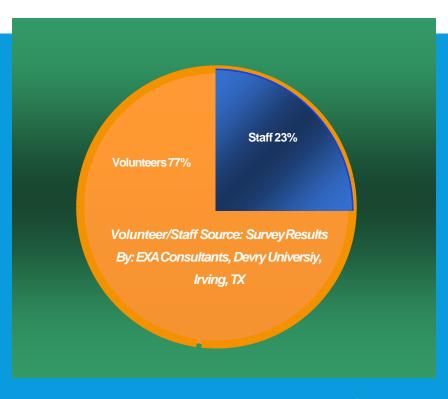
3 YEAR STRATEGIC TIMELINE



We use Microsoft Project to track the progress of our Strategic Plan

ADMINISTRATION & VOLUNTEERS

* 48 volunteers donated 5,093 hours of their time, skills and talent which represented a value of \$87,548.67, based on the value of \$17.19 per hour.



* Values reflect a new data series released by the Bureau of Labor (Statistics in February of 2018)

Our volunteers are the bread and butter of the organization. This year they have worked many hours with staff and have provided hundreds of invaluable hours with professionalism respecting the code of ethics and conduct of the organization. DCET's board of Directors guides and advises the Executive Director and while providing the fundraising plans to support the programs' expenses and administration.

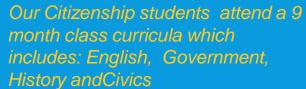


BECOMING NEW CITIZENS OF THIS COUNTRY

The DCET new Citizens of the USA have an important mission

- To increase Civic Involvement
- 98% of our graduates become active voters
- DCET Mobilized an estimated 5,500 participants in community-led
- campaigns



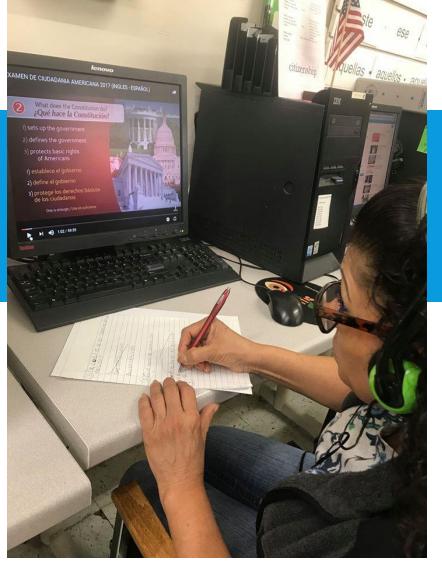








Citizens Classes at DCET



Include

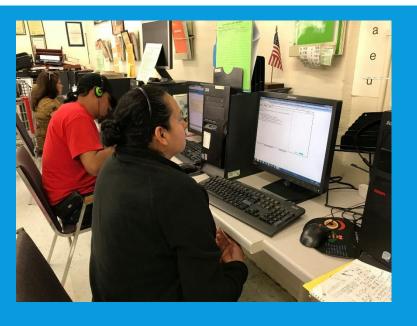
- HISTORY
- GOVERNMENT
- CIVICS
- ENGLISH

As for the **test**, United States **Citizenship** and Immigration Services, or USCIS, creates and administers the exam. It has two parts: a language section where applicants have to read, speak, and write in English, and a **civics** portion with 100 possible questions. Applicants are asked 10 of them and must get six right.

LITERACY PROGRAMS

ESL • GED • Computer Literacy • Spanish Literacy

GED (GENERAL EDUCATION DIPLOMA)





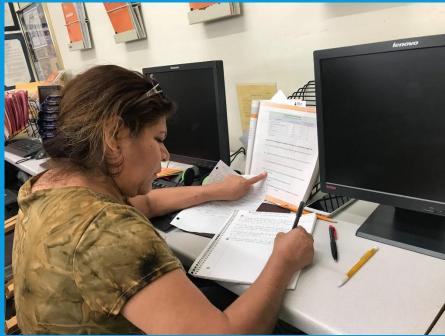
DCET prepares students for a high school equivalency diploma.

A personal study plan covers: Language Arts, Math, Social Studies and Science

Once students are prepared they will test at a GED Testing Service accredited by the TEA Texas Education Agency.

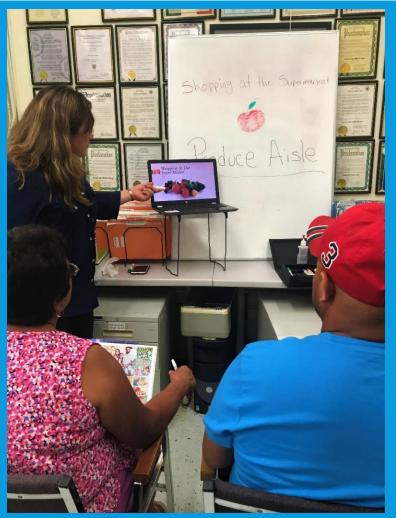
DCET INCREASES ENGLISH FLUENCY & LITERACY AMONG ADULTS





During 2018, 320 adult students enrolled in DCET's Literacy programs

(ESL) ENGLISH AS A SECOND LANGUAGE



DCET's "La Escuelita" in Irving is considered a CCA (Centro Comunitario de Aprendizaje) a Community Learning Center by the TEC of Monterrey University. ESL (English as a Second other language) is taught through the this university's curricula: English Basic for Daily Life

La Escuelita de DCET/Debes Creer en Ti

Centro Comunitario de Aprendizaje





SPANISH LITERACY A 'PLAZAS COMUNITARIAS' PROGRAM ACCREDITED BY THE DEPARTMENT OF EDUCATION IN MEXICO



DCET's registered Spanish curricula includes:

- Elementary
- Jr. High School
- High School in Spanish















COMMUNITY AND HEALTH PROGRAMS

Citizenship classes
Mentoring FAMA Program
CINCO DE MAYO Festival
YIC Prep-College Program

DCET'S MENTORING PROGRAM

(FAMA) stands for Fine Arts Mentoring Amigos





- Self esteem
- Ethics
- Social skills
- Leadership
- Mentoring

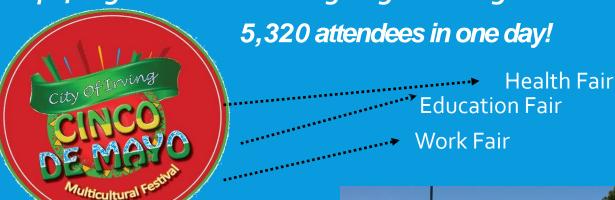
All Through dancing Mexican Folklorico, singing and playing instruments!

Fitness and Fun!

So far, 37 students on board - Two volunteer teachers - One volunteer Program Coordinator and one Parents' Coordinator

CINCO DE MAYO MULTICULTURAL FESTIVAL & HEALTH/EDUCATION/JOB FAIR

Unrestricted funding to support DCET's Literacy Programs and help 4 High School Seniors going to College~









Vendors - Diversity – Multiculturalism - ...and lots of fun!



CINCO DE MAYO FESTIVAL OUTREACHING 5000+

- 29 Years in Irving
- Health, Culture Education
- VolunteerOpportunities



YOUNG LIVING WATER TO THE PROPERTY OF THE PROP

Diversity



...and lots of fun!



Multiculturalism



LITTLE MISS CINCO DE

MAYO

LMC mission
is to develop
in girls a high
self esteem
while learning
to develop
social skills



Contestants learn to avoid racism while having fun and a sense of unity among their pears.



ZUMBA MASTER FITNESS CLASS A COMPONENT OF CINCO DE MAYO FESTIVAL



This health presentation in a fundraising component of our CINCO Festival

Our 2018 YIC Youth In College Fundraising Musical conference benefiting EDUCATION a REAL SUCCESS!



A Drugs and Alcohol Prevention
Musical Conference with
TONY MELENDEZ
Raised \$5,081.00
Benefiting



FREE EDUCATION





HIGH SCHOOL JUNIOR AND SENIOR STUDENTS GOING TO COLLEGE!

Interns Help Manage DCET by Excellence Through our (Youth in College Program)

- Update our students' database
- Manage
 accountability for
 performance
- ComputerUpdates andScan Disk
- Clerical & Administration Services





During school cycle 2018 – 19
13 Interns performed 1,020 hours of community service at DCET!

COOPERATION - COLLABORATION COMMUNICATION

 City of Irving (In Kind 5 de Mayo, \$28,000.00)

Irving School District (\$600.00)



- Media (\$15,000.00
 Pro-bono PSA's)
- Savers Cost Plus (\$12,000 in kind rent and utilities
- Other Individual Donations (\$4,500)
- IME BECAS \$5,000















DCET and its partnerships with Media, Foundations, Corporations, Teachers

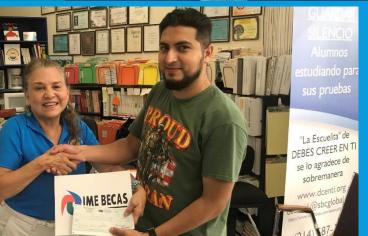






IME BECAS









Stipends for facilitators and Scholarships for students from the Federal Government of Mexico. IME stands for El Instituto de los Mexicanos en el Exterior (IME) We received 2 Federal grants for 2018: \$5,000 and 2019: \$1,900

IME BECAS 2018-19











Students enrolled in **Spanish** Basic Literacy, Elementary, Jr. High School and **GED** courses are eligible for **Scholarships IME BECAS**

IT'S ALL ABOUT PARTNERSHIP!





Teachers, Students, Sponsors!

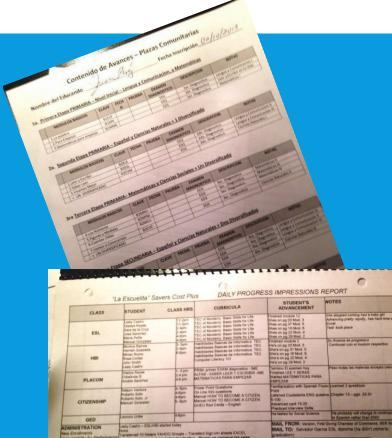






- We value our Literacy partners who help achieve a successful community involvement..
- Our Partnerships initiatives create successful and productive members of society.
- We are grateful to everybody who helps expand our services of our Community
 Learning Center "La Escuelita"
 (The little school).

ADMINISTRATION INITIATIVES



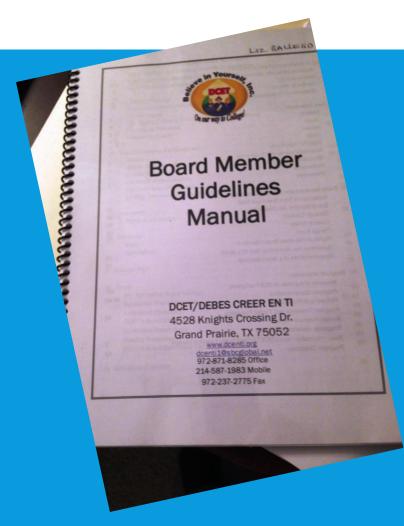
Our CA form "Contenido de Avances" (Advancement Sheet) is a one page sheet outlining the progress of each student's performance for the PLAZAS COMUNITARIAS curricula (Basic Literacy, Elementary and Jr. High School courses in Spanish).

It is a usefull form that allows us to immediately learn about the advancement of the student's modules.

Our DPR (Daily Progress Report) let's us learn about the daily activities at the Learning Center.

From number of students attending that day, to administration

BOARD INITIATIVES



Our Board Member Guidelines Manual includes:

- I. Board of Directors and Facts about DCET
- II. Case Statement
- III. Board Members and Staff responsibilities
- **IV. Elections**
- V. Forms
- VI. Fundraising/Financial
- VII. Legal Documents and Guidelines
- VIII. Operations Calendar
- IX. Program Information
- X. Standing Committees and ADHOC
- XI. Strategic Plan
- XII. Volunteers

OUR WONDERFUL VOLUNTEER STAFF



The bread and butter of DCET

STANDARDS OF EXCELLENCE AT DCET

- State of the Art Technology
- On line certified curricula
- IBM Servers
- IBM laser printers
- IBM power point projectors
- Techsoup.org (Software donations)
- -Pre/Post Testing
- -Multilevel teaching
- -Lesson Planning
- -Program Evaluation
- -Life Skills training



MOTIVATION, REWARDS AND RESULTS

A real team of real leaders!

- 1 Volunteer ProgramManager
- 4 Volunteer teachers
- 18 Community Volunteers
- 120 students enrolled2018-19
- 1 Volunteer Executive
 Director
- •1 Volunteer Accounting

 Clerk
- 5 DCET Board members



SPONSORS THANK YOU FOR SUPPORTING EDUCATION

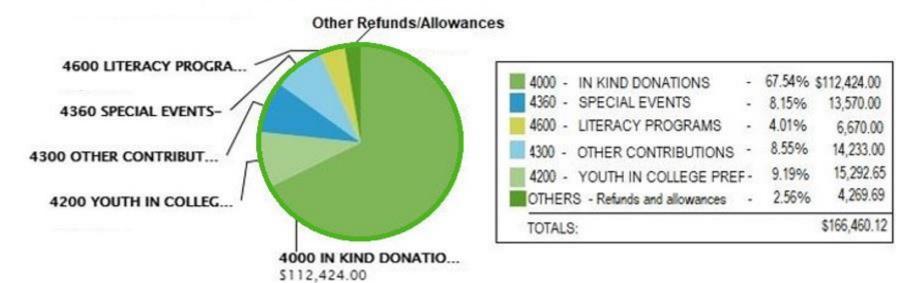


FINANCIAL AND OPERATIONAL STABILITY

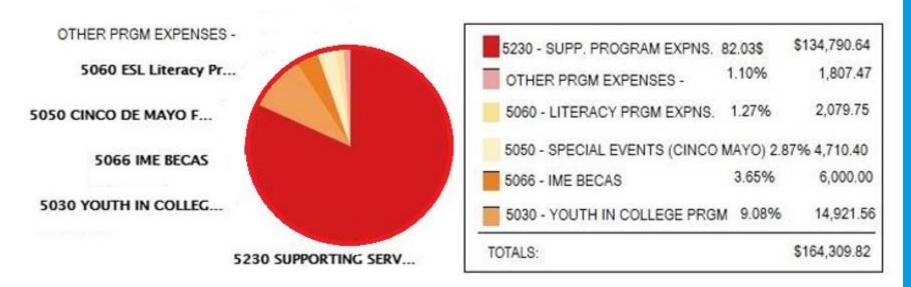
- Audited Financial Statements
- Finance Committee supervision
- On time bank reconciliations
- Quick Books Pro categorized Restricted Funds by Class



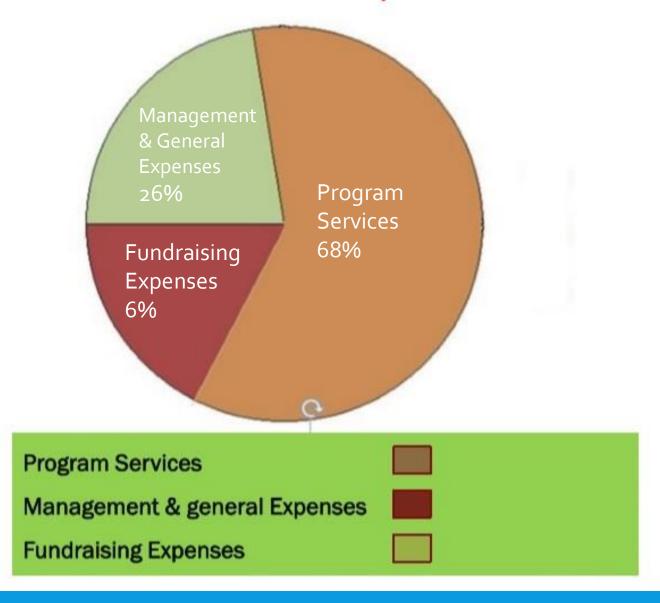
Income 2018



Expenses 2018



Statement of Functional Expenses 2018



MEASURED OUTCOMES AND EVALUATION

Airtable

Google AIRTABLE
 Database Management

system



- √ Volunteers
- ✓ Donors
- ✓ Special Events
- Accountability for Performance
 - ✓ DPR (Daily Progress Reports
 - Students' Attendance Monthly Reports
 - Service Evaluations by students and Teachers



DCET brings productive members of society Students at DCET are prepared for the workforce while receiving skills training and placement services.

Higher Skills, Better Employment!

LA EDUCACIÓN DE LOS ADULTOS

Daily Sign in sheets from each class

Each program has www.inea

Best Plus Testing

SASA Acreditation



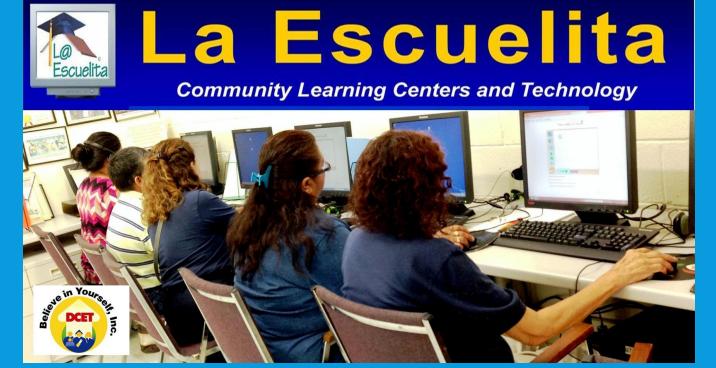
CLASS	STUDENT	HRS	CURRICULA	STUDENT'S ADVANCEMENT	NOTES:
ESL	Jesús Rodríguez Luis Gutlerrez Pedro Sanchez	2:00-4:30	TEC of Monterrey Basic Skills for Life	Unit 3	
COMPUTER LITERACY	Rigoberto Acosta Santos Gonzalez Ma. Paulina Portillo	12-2pm 12-2pm 12-2pm	PSM -Para Soltar la Mano (1) IMC- Introducción al Mundo Computacional (2) CBC - Conevyt (3) HBI- Habilidades Básicas de Informática (4) JCL- Jan's computer Literacy	DATE: July 17, 2018	
PLACOM	Orbelina Gómez María Ramírez	3:30-6:00 4:00-6:00	Modelo Educativo Mevyt – Primaria Modelo Educativo Mevyt – Alfabetizacion	"Vamos a conocernos" Ejercicios de lectura-escritura	
CITIZENSHIP	Clemente Rangel Esther Mendez	12:00-3:00 2:30-5:00	100 Question Of Citizenship 100 Question Of Citizenship	100 questions practice and interview How to fill it up Form N-400	
GED	Fidelina Guardado Luisa Rivas Catherine Hernandez	12:00-2:00 12:00-2:00 2:00-4:00	www.gedonline.org www.gedonline.org www.gedonline.or IN to sign visitors book)	Mathematics Mathematics Mathematics MAIL FROM:	
DATABASE (Online) (Airtable)	1. Re-Enrollments Transferred folders to Students' Database 07. Calls to (updates) students Accountability for Performance COPIES FAX SCANS Use of the Internet/or computer (no student) Deposit DCET Account Print DPR			MAIL TO: DONATIONS: Copies: Use of computers: \$ Water: \$ BANK DEPOSIT: \$ Programs: \$ CNCO: \$	1
SASA System	Graded test <u>√</u> P	rinted Modul	e <u>Primaria</u> <u>Secundaria</u> Test	<u> </u>	
ED Reports/FUP's				<u> </u>	
STUDENTS ABSENT:	Jennifer Melendez.				
INTERNS & VOLUNTEERS:	Susana Escobar came to do volunteer time from 12:00 to 3:00				
MAINTENANCE:	Trash/ Dusted/ Cleaned around computers/ Floor Waxed by Savers/				
OTHERS: (Messages, Visitors, etc.)	1			2	
FACILITATOR:	Carmen Aguirre		SUPERVISOR:	Elvia Wallace-Martinez	

Our DCET Daily Progress Report highlights everyday the Following activities:

- 1. Class, amount of students by category, class hours, Curricula, students' advancement and notes.
- 2. Also Reports on the Administration, Messages, and Interns and Volunteers assisting.

ENGLISH AND SPANISH COMPUTER LITERACY THROUGH TECHNOLOGY

DCET is a CCA Community Learning Center and a PLAZA COMUNITARIA from the Mexican Department of Education









Standards of Excellence at DCET!

FUNDRAISING & MARKETING THROUGH SOCIAL MEDIA





http://laescuelitadedcet.ning.com

http://assistdcetliteracyprograms.eventbrite.com/

http://www.firstgiving.com/elviawallacemartinez

http://www.youtube.com/elviawallacemartinez

www.goodsearch.com

http://www.facebook.com/#/profile.php?ref=profile&id=

791939113





STRATEGIC PARTNERSHIP EXPERIENCE





24 Years of serving the community with pride and excellence based upon the Malcolm Baldridge Criteria





















NETWORKING AND TRAINING



We appreciate your time in viewing our 2018-19
Annual Report!

Si se Puede! Yes we can!

THANK YOU VERY MUCH FOR THIS YEAR'S 2018 BLESSINGS!





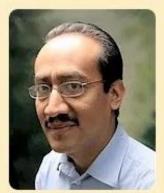




BOARD OF DIRECTORS OF DCET



Elvia (Nina)
Wallace-Martinez
Founder and Fundraisii
Committee



Felipe Lezama Secretary and IT Committee



Carole Lawrence Treasurer and Finance Committee Director



Otto Gonzalez
Marketing and Public
Relations Committee



Mirna Algarin Literacy Programs Committee



Liz Gallego Mentoring Cultural Programs Committee

Gracias!