

#### DCET's 2019 Annual

Report



143 Students enrolled in our Programs

42 graduates

38 continuing students

**Literacy – Mentoring – Community Programs** 

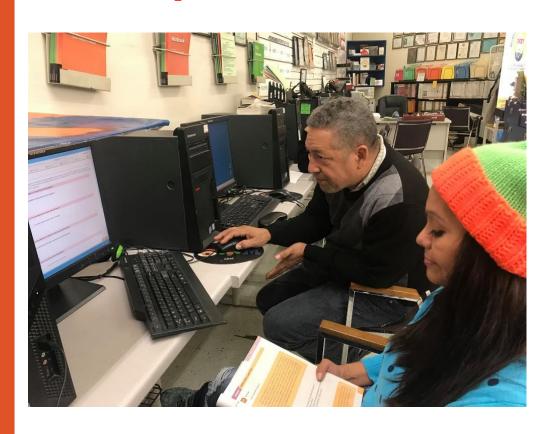
#### **Our Vision**

We envision to create and duplicate Intergenerational Culturally sensitive Educational Literacy Initiatives through our **Community Learning Centers** (CCA's) (Centros Comunitarios de Aprendizaje), also named "Las Escuelitas" all over the nation while bringing together and serve, economically disadvantaged (in its majority Hispanic), immigrant families.



#### **Our MISSION**

#### ¡Si se Puede! Yes we can!



To assist immigrant, at-risk Hispanic/Latino youth and their families in their process of assimilation and acculturation and mentoring programs.

DCET serves as a bridge to help families to fully participate in the variety of health, human service and education programs available in order for them to become productive members of society.

#### 3 Year Strategic Planning Process

Our Plan for 3 years is a tool which includes, to plan and create the future of DCET stimulating creative thinking in pro of EDUCATION. Our plan act is an excellent public relations piece which serves as a blueprint for DCET's growth. An important benefit of the process is team building only nurtured by an inclusive process. By getting input from all segments of our organization we:

Vision

Values

Goals

Strategic Objectives

12 Month Milestones

Action Plans

- Improve communication.
- Increase everyone's investment in the organization.
- Align values and beliefs
- Solve organizational problems by looking at the whole picture.

- Anticipate obstacles.
- Develop a common vision
- We Provide a framework for day-to-day decisions.
- Create a marketing & investment piece.

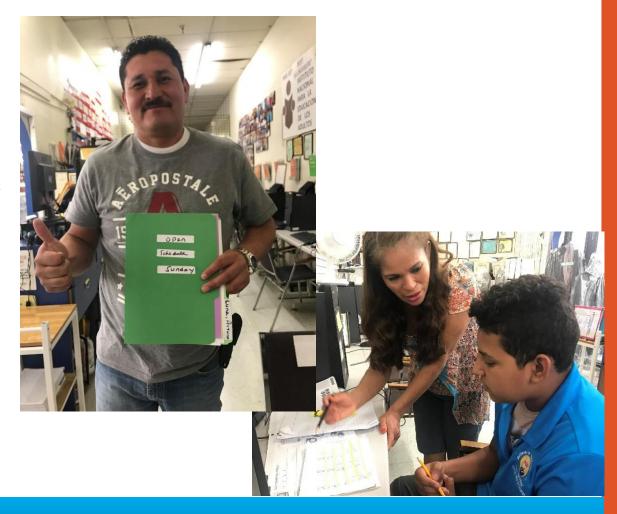
### DCET is Multigenerational

#### **DEMOGRAPHICS**

- 55% are female
- 45% are male
- 85% are Latinos from Mexico, Ecuador, Colombia, Chile & other countries
- 15% are African American, Caucasian, Asian, bi-racial or multi-racial

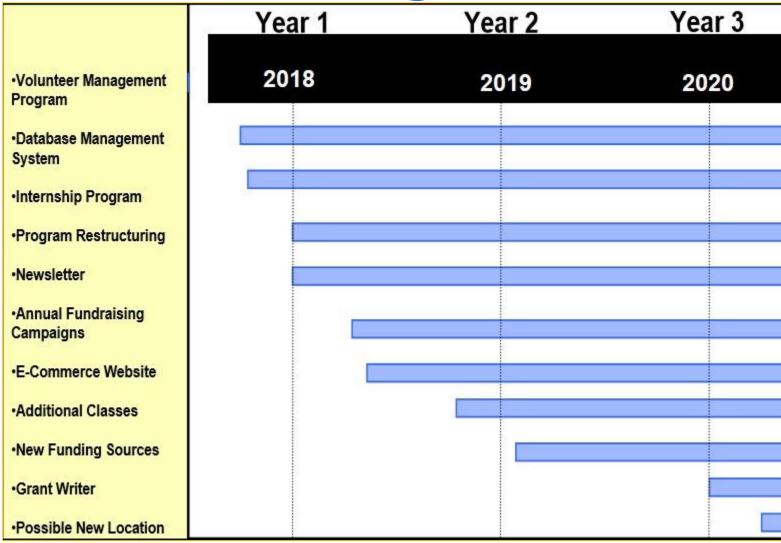
#### **STATISTICS**

- 8% are 56+
- 22% are 41-55years old
   12% are 3-18 years old
- 58% are 19 40 years old



"La Escuelita" a ONE-STOP SHOP educational, cultural charitable community Learning centers

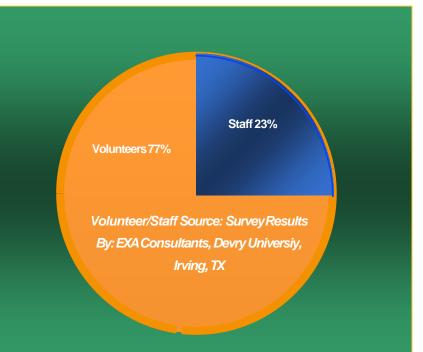
### 3 Year Strategic Timeline



We use Microsoft Project to track the progress of our Strategic Development Plan

#### **Administration & Volunteers**

\* 32 volunteers donated 4,320 hours of their time, skills and talent which represented a value of \$73,828.80, based on the value of \$17.19 per hour



\* Values reflect a new data series released by the Bureau of Labor (Statistics in February of 2019)



Our volunteers are the bread and butter of the organization. This year they have worked many hours with staff and have provided hundreds of invaluable hours with professionalism respecting the code of ethics and conduct of the organization. DCET's board of Directors guides and advises the Executive Director while providing the fundraising plans to support the programs' expenses and administration.



# **Becoming New Citizens of this Country**

## The DCET new Citizens of USA have an important Mission

- 98% of our graduates become active voters
- DCET Mobilized an estimated 5,500 participants in community-led campaigns
- To increase Civic Involvement



Our Citizenship students attend a 10 month class curricula which includes: English, Government, History and Civics

# Citizenship Classes at DCET Include



- HISTORY
- GOVERNMENT
- CIVICS
- ENGLISH

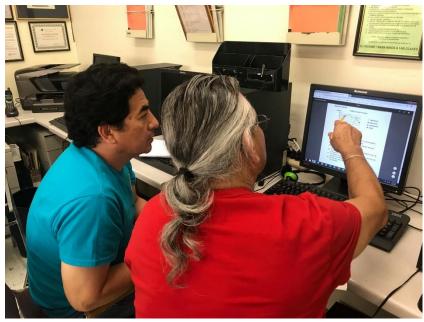
As for the **test**, United
States **Citizenship** and Immigration
Services, or USCIS, creates and
administers the exam. It has two
parts: a language section where
applicants have to read, speak, and
write in English, and a **civics** portion
with 100 possible questions.
Applicants are asked 10 of them and
must get six right.

## LITERACY PROGRAMS

ESL • GED • Computer Literacy • Spanish Literacy

## GED (GENERAL Education Diploma)





DCET prepares students for a high school equivalency diploma.

A personal study plan covers: Language Arts, Math, Social Studies and Science

Once students are prepared they will test at a GED Testing Service accredited by the TEA Texas Education Agency.

# English and Spanish Computer Literacy through Technology





- 1. FIRST LEVEL 10-ten hour course "PARA SOLTAR LA MANO", teaches first time computer users to edit pictures, graphics and practice basic exercises to release their hand. Repetition of exercises help them to overcome drawing of lines applying different strokes.
- 2. SECOND LEVEL TEC of Monterrey University's "INTRODUCCION AL MUNDO COMPUTACIONAL" 40-forty hour course introduces students to the world of computers. Students learn how to use the Internet and the keyboard as well as recognize the parts of a computer.
- 3. THIRD LEVEL The Conevyt 180-hours course introduces students to Word, Excel, Power Point and Publisher.

DCET is a CCA Community Learning Center of TEC de Monterrey University and a PLAZA COMUNITARIA from the Mexican Department of Education.











#### (ESL) English as a Second Language

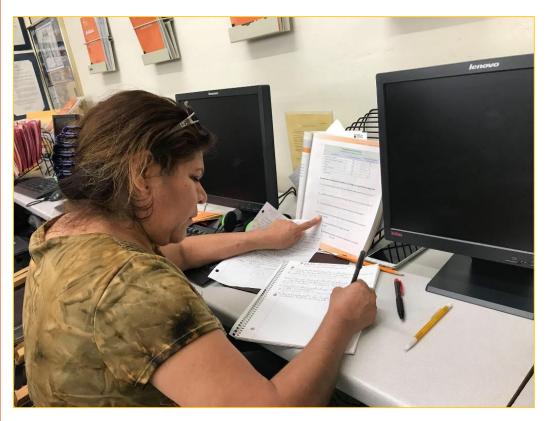


DCET's "La Escuelita" in Irving is considered a CCA (Centro Comunitario de Aprendizaje) a Community **Learning Center by the TEC** of Monterrey University. Our ESL (English as a Second other language curricula) English Basic for Daily Life is taught through this reputable University in Mexico.

La Escuelita de DCET/Debes Creer en Ti

Centro Comunitario de Aprendizaje

# DCET Increases English Fluency & Literacy Among Adults



42 graduates of ESL will continue their studies aiming to obtain their GED then college degree.

## duolingo Advanced ESL students transition to duolingo

An online platform that includes a language-learning website and mobile app, as well as a digital language-proficiency assessment exam.

During 2019, 143 adult students enrolled in DCET's Literacy programs

# Spanish Literacy a 'PLAZAS COMUNITARIAS' program accredited by the Department of Education in Mexico



### DCET"s registered Spanish curricula includes:

- Elementary
- Jr. High School
- High School in Spanish





#### DCET Plaza Comunitaria de Irving, TX











## COMMUNITY AND HEALTH PROGRAMS

Citizenship classes
Mentoring FAMA Program
CINCO DE MAYO Festival
YIC Prep-College Program

# DCET'S MENTORING PROGRAM

(FAMA) stands for Fine Arts Mentoring



**Amigos** 

- Self esteem
- Ethics
- Social skills
- Leadership
- Mentoring

All Through dancing Mexican Folklorico, singing and playing instruments!

**Fitness and Fun!** 

So far, 37 students on board - Two volunteer teachers - One volunteer Program Coordinator and one Parents' Coordinator



#### **CINCO DE MAYO Multicultural Festival & Health/Education/Job Fair**

Unrestricted funding to support DCET's Literacy Programs and help 5- five High School Seniors students go to College



Health Fair

**Vendors - Diversity - Multiculturalism ...and lots of fun!** 



### Cinco de Mayo Festival Outreaching 5000+



- 31Years in Irving
- Health, Culture Education
- Volunteer opportunities

**Vendors** 



#### Little Miss CINCO de Mayo

LMC Pageant is to develop in girls a high Self Esteem while learning to develop social skills





Contestants learn to avoid racism while having fun and a sense of unity among their pears.

# ZUMBA Master fitness class a component of our CINCO DE MAYO Festival



This health presentation in a fundraising component of our CINCO Festival

## High school and Junior high school students going to college!

- Update our students' database
- Manage accountability for performance
- Computer
   Updates and
   Scan Disk
- Clerical & Administration Services



Interns Help
Manage DCET by
Excellence
Through our
(Youth in College
Program)

During school cycle 2019
9-Nine Interns performed 865 hours of community service at DCET!

## Cooperation - Collaboration Communication

- City of Irving (In Kind 5 de Mayo, \$8,000.00)
- Irving School District (\$600.00)
- SHARE TANK \$3,500
- Media
   (\$15,000.00
   Pro-bono PSA's)
- Savers Cost Plus (In Kind \$18,000) in kind rent and utilities
- Other Individual Donations (\$4,500)
- IME BECAS \$1.900
- Dr. Pepper Snapple Group, Inc. (In Kind) \$8,540)
- Prosperity Bank (In Kind) \$1,575























DCET and its partnerships with Media, Foundations, Corporations, Teachers







#### **IME BECAS**





Stipends for facilitators and Scholarships for students from the Federal Government of Mexico. IME stands for El Instituto de los Mexicanos en el Exterior (IME) Mexican Federal grants for 2019: \$1,900

#### **IME BECAS 2019**





Students
enrolled in
Spanish Basic
Literacy,
Elementary, Jr.
High School
and GED
courses are





eligible for

IME BECAS

**Scholarships** 

# It's all about Partnership!





**Teachers, Students, Sponsors!** 





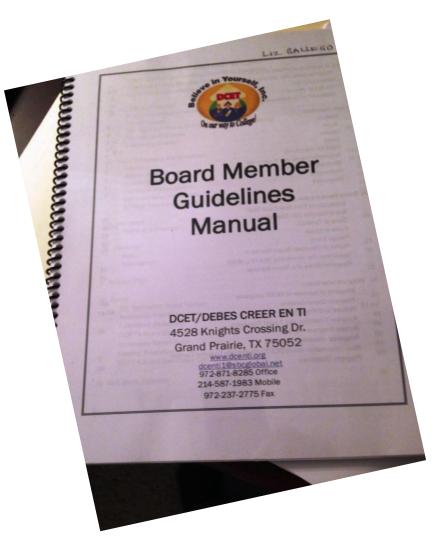


- We value our Literacy partners who help achieve a successful community involvement..
- Our Partnerships initiatives create successful and productive members of society.
- We are grateful to everybody who helps expand our services of our Community

Learning Center "La Escuelita"

(The little school).

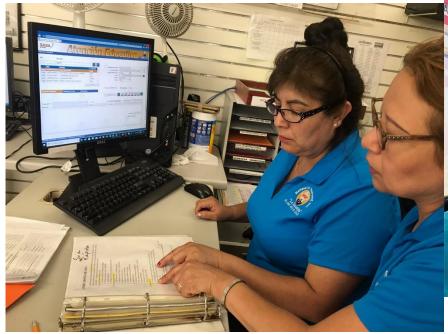
#### **Board Initiatives**

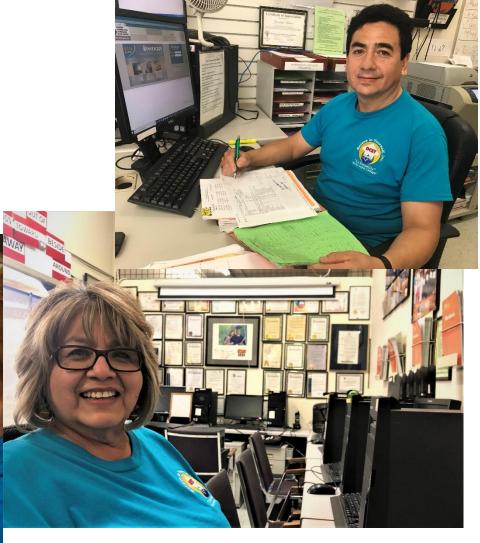


### **Board Member Guidelines Manual** include:

- I. Board of Directors and Facts about DCET
- II. Case Statement
- III. Board Members and Staff responsibilities
- **IV. Elections**
- V. Forms
- VI. Fundraising/Financial
- VII. Legal Documents and Guidelines
- VIII. Operations Calendar
- IX. Program Information
- X. Standing Committees and ADHOC
- XI. Strategic Plan
- XII. Volunteers

Our Wonderful TEAM OF VOLUNTEER Facilitators





The bread and butter of DCET

#### Motivation, Rewards and Results

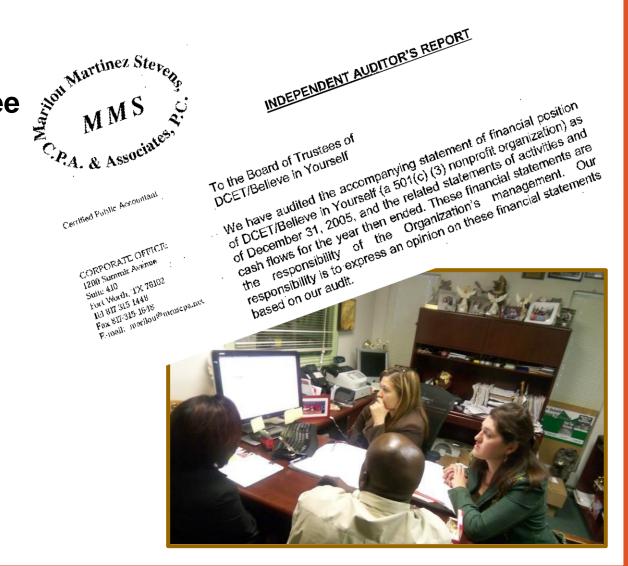
- 1 Volunteer Program Manager
- 4 Volunteer Teachers
- 27 Community Volunteers
- 120 students enrolled
- 1 Volunteer Exec. Director
- 1 Volunteer Accounting
   Clerk
- 5 DCET Board members

A Real Team of Real Leaders!

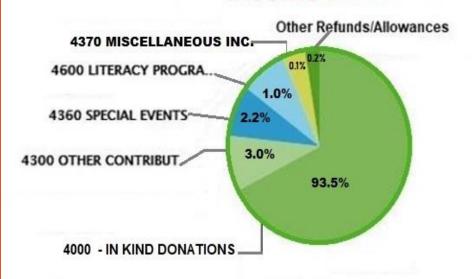


#### FINANCIAL AND OPERATIONAL STABILITY

- Audited Financial Statements
- Finance Committee supervision
- On time bank reconciliations
- Quick Books
   Accounting
   system Pro Categorized
   Restricted Funds
   by Class

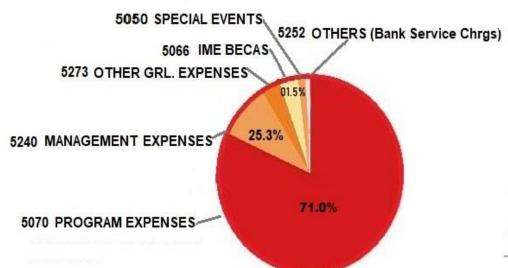


#### Income 2019



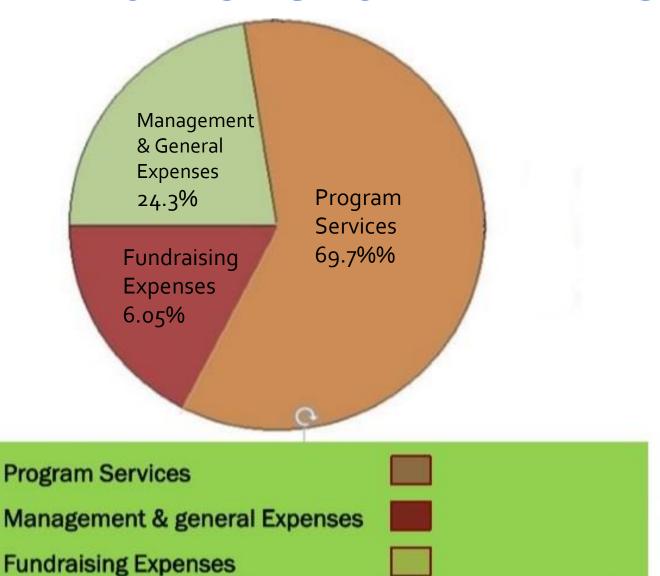
TOTALS:		\$172,138.31
4700 - OTHERS (Refunds/Allowances	0.2%	601.87
4370 - MISCELLANEOUS INCOME	0.1%	165.00
4300 - OTHER CONTRIBUTIONS	3.0%	7,556.92
4600 - LITERACY PROGRAMS	1.0%	2,689.52
4360 - SPECIAL EVENTS	2.2%	5,660.00
4000 - IN KIND DONATIONS	93.5%	\$155,465.00

#### Expenses 2019



5252 OTHERS (Bank Service Chrgs)	0.11% 0.09%	1,554.83 601.87
- CONTRACTOR CONTRACTO	0.11%	1,004.00
5050 SPECIAL EVENTS		4 554 02
5273 OTHER GRL. EXPENSES	0.13%	2,387.50
5066 IME BECAS	01.5%	2,450.00
5240 MANAGEMENT EXPENSES	25.3%	40,666.04
5070 PROGRAM EXPENSES	71.0%	\$113,060.26

#### STATEMENT OF FUNCTIONAL EXPENSES



## **Measured Outcomes and Evaluation**

- Google AIRTABLE **Database Management** system Airtable
  - ✓ Students
  - √ Volunteers
  - ✓ Donors
  - ✓ Special Events
- Accountability for **Performance** 
  - ✓ DPR (Daily Progress Reports
  - ✓ Students' Attendance Monthly Reports
  - ✓ Service Evaluations by students and Teachers



**DCET** brings productive members of society.

Students are prepared for the workforce while receiving skills training and placement services.

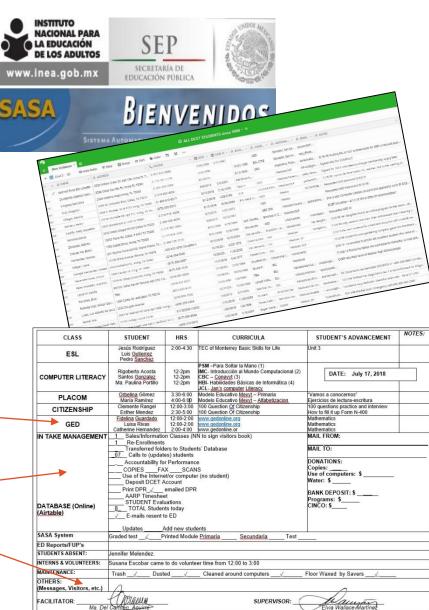
Higher Skills, Better Employment!

### **Accountability for Performance**

- Daily Sign in sheets from each class
- Each program has a monthly and annual progress report
- Best Plus Testing
- SASA Accreditation system for Spanish Literacy

Our DCET Daily Progress Report highlights everyday the Following activities:

- Class, amount of students by category, class hours, Curricula, students' advancement and notes.
- Also Reports on the Administration, Messages, and Interns and Volunteers assisting.
- A monthly/annual report is pulled from this data



#### **Administration Initiatives**

#### Contenido de Avances - Plazas Comunitarias

Nombre del Educando		Fecha Inscripcion	
RFE:	Phone number:	ID # SASACE:	

#### 1a. Primera Etapa PRIMARIA – Nivel Inicial – Lengua, Comunicación, y Matemáticas (Nivel inicial)

	MODULOS BASICOS	CLAVE	FECHA	CALIFICACION	TIPO DE EXAMEN		DESCRIPCION	NOTAS
ī	1.La palabra	B1ELP			ED1	Final	Lengua y Comunicacion I	
	2.Para Empezar	B1EPE			ED1	Final	Leer y Escribir en la Vida	
Ξ	3.Matemáticas para empezar	B1MME			ED1	Final	Matemáticas I	

#### 2a. Segunda Etapa PRIMARIA – Español y Ciencias Naturales + 1 Diversificado (Nivel Intermedio)

MODULOS BASICOS	CLAVE	FECHA	CALIFICACION	TIPO DE EXAMEN		DESCRIPCION	NOTAS
4.Leer y Escribir	B2ELE			ED2	Final	Lengua y Comunicacion II	
5.Saber Leer	B2ESL	- 8		ED2	Final	Lengua y Comunicacion III	
6.Vivamos Mejor	B2CVM			ED2	Final	Ciencias Naturales I	
LINE DIVERSIFICADO (morgano)		1.0		503	Class	Longue y Consumination II	

#### 3ra. Tercera Etapa PRIMARIA- Matemáticas y Ciencias Sociales + Un Diversificado (Nivel Intermedio

MODULOS BASICOS	CLAVE	FECHA	CALIFICACION	TIPO DE EXAMEN				DESCRIPCION	NOTAS
8.Los Números	B2MNU	8		ED3	Final	Matemáticas II			
9.Figuras y Medidas	B2MFM			ED3	Final	Matemáticas III			
10.Cuentas Útiles	B2MCU			ED3	Final	Matemáticas IV			
11. Vamos a Conocernos	B2CVC	8		ED3	Final	Ciencias Naturales II			
12. DIVERSIFICADO (escoper)		7.0		ED3	Final	Matemáticas II			

#### 4ta. Cuarta Etapa SECUNDARIA - Español y Ciencias Naturales + Dos Diversificados (Nivel Avanzado)

MODULOS BASICOS	CLAVE	FECHA	CALIFICACION	TIPO DE EXAMEN		DESCRIPCION	NOTAS
1. Hablando se entiende la gente	B3EHE			ED4	Final	Lengua y Comunicacion IV	
2. IVamos a Escribir!	B3EVE			ED4	Final	Lengua y Comunicacion V	
3. Para seguir aprendiendo	B3ESA	1 /		ED4	Final	Lengua y Comunicacion VI	
4. Nuestro planeta la Tierra	B3CNP			ED4	Final	Ciencias Naturales III	
5. DIVERSIFICADO (escoger)	Assessment P	1 3		ED4	Final	Lengua y Comunicacion IV	
6. DIVERSIFICADO (escoger)				ED4	Final		

#### Sta. Quinta Etapa SECUNDARIA – Matemáticas y Ciencias Sociales + Dos Diversificados (Nivel Avanzado)

MODULOS BASICOS  7. Información y Graficas	MODULOS BASICOS CLAVE FECHA CALIFICACIÓN TIPO DE EXAMEN		DESCRIPCION	NOTAS			
	7. Información y Graficas	. Información y Graficas B3MIG	as B3MIG		ED5	Final	Matemáticas V
8. Fracciones y Porcentajes	B3MFP		ED5	Final	Matemáticas VI		
9 Operaciones avanzadas	B3MOA		ED5	Final	Matemáticas VII		
10. México Nuestro hogar	B3CNH		ED5	Final	Ciencias Sociales		
11. DIVERSIFICADO (escoger)	1		ED5	Final	Matemáticas V		
12. DIVERSIFICADO (escoger)			ED5	Final			

FORM: CA2020

#### Our CA report "Contenido de Avances"

(Advancement Sheet) is a one page sheet outlining the progress of each student's performance for the Spanish Literacy PLAZAS COMUNITARIAS curricula: Basic Literacy Elementary Jr. High School courses

This is a very useful tool that helps facilitators monitor the advancement of the student's progress.

# Fundraising & Marketing through Social Media

http://assistdcetliteracyprograms.eventbrite.com/ http://www.firstgiving.com/elviawallacemartinez http://www.youtube.com/elviawallacemartinez https://greatnonprofits.org/org/debes-creer-en-ti https://www.facebook.com/laescuelitadedcet/













### **Strategic Partnership Experience**









25 Years of serving the community with pride and excellence based upon the Malcolm Baldridge Criteria























#### **NETWORKING AND TRAINING**

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National Development Plan Proposals' Forum Abroad (Mexican Government)



#### **Mexican Consulate Receptions**









Presenting mural: Honorable Council Francisco De la Torre and Guido Arochi, Community Relations'
Council –ARTIST: Nicolas Gonzalez - 2/22/19

#### **Trainings - Networking**



9-Nine
PLAZAS
Comunitarias
meeting at
Mexican
Consulate
10/22/19



Museum Perot welcoming the Hispanic Community Leadership



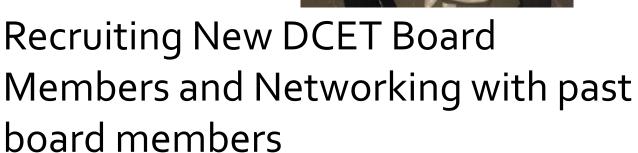
GRANT WRITING WORKSHOP

July 31<sup>st</sup>, 2019

## Social Networking at Regina Montoya's







## Thank you very much for this year's 2019 blessings!



#### THIS IS WHAT DCET IS ALL **ABOUT!**



Jesus Mario, DCET's Math Tutor

We operate with STANDARDS OF EXCELLENCE!



Volunteer, Donate, Review.



Debes Creer En TI





Reviews from GREAT NONPROFITS

Most Recent Reviews

lawrence.carole



This non-profit, Debes Creer En Ti (DCET) offers a tremendous opportunity for adults to get and education...

elvisferrufino



Mi nombre es Elvis Ferrufino, Sov estudiante de la escuelita DCET me siento muy sastifecho de recibir...

DoraOlaiz



DCET is one of a kind organization whose mission is to equip their students with education and skills...

#### **Our 2019 Brilliant Star**

Orbelina Gomez

Click here to view this video



At 45 Orbelina was totally illiterate and after 5 years she finished her Basic Literacy course, also elementary and Jr. High School at DCET/La Escuelita

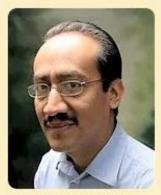
# **Sponsors Thank you for Supporting education**



#### **Board of Directors of DCET**



Elvia (Nina) Wallace-Martinez Founder and Fundraish Committee



Felipe Lezama Secretary and IT Committee



Carole Lawrence Treasurer and Finance Committee Director



Otto Gonzalez
Marketing and Publi
Relations Committee



Mirna Algarin Literacy Programs Committee



Liz Gallego Mentoring Cultural Programs Committee

## iGracias!

We appreciate your time in viewing our 2019 Annual Report!